**R.A.F.T.S**

This is an acromym that stands for Role, Audience, Format, Topic, and Strong Verb. These were first developed by language arts teachers and used as writing prompts. It was soon discovered that this writing technique could be used in any subject area as a prompt to help students make connections with what they are learning.

* Explain that this activity requires them to think creatively in response to a specific writing prompt.
* Model a sample R.A. F.T.S activity. For example, for a unit in health, the

**R(ole)-** Heart

**A(udience)**- French Fries

**F(ormat)**- Complaint in the form of a letter

**T(opic)**- Effects of fat in the diet

**S(trong verb)-** Convince

Therefore, the heart is to write a letter to French fries, complaining about the effect on the body of the fat in the fries.

**Science topic**

**R(ole)-** Plant

**A(udience**) -Rain

**F(ormat**)- Thank you note

**T(opic)-** Rain’s role in growth

**S(trong verb)-** describing

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| **ROLE** | **AUDIENCE** | **FORMAT** | **TOPIC** | **STRONG VERB** |
| Fraction | Whole number | Reunion invitation | How we’re related | persuade |
| Mixed Number | Improper Fraction | Persuasive Letter | Why it should convert to a mixed number | analzye |
| Equivalent fraction | Equivalent fraction | Song or rap | How we can become equal | create |
| Numerator | Denominator | Poster | How we’re alike and different | compare |